



British Values Policy and Procedures

Introduction

Putnoe Woods Preschool is an inclusive setting. The staff at Putnoe Woods Preschool have a shared understanding of what fundamental British Values are and how these are promoted & valued within the preschool. Staff would be supported in challenging any discriminatory remarks from other staff, parents & children.

Fundamental British Values does not mean that only British people have these values. But they do highlight the caring and tolerant behaviours people need to have to promote world peace!

Under the Prevent duties it is expected that we should understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law

The Department of Education have reinforced the need

"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

Early Education and Childcare

Statutory guidance for local authorities

Fundamental British values, first set out in the Government's Prevent strategy, are democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. The promotion of fundamental British values will be reflected in the Early Years Foundation Stage (EYFS) and exemplified in an age-appropriate way through practice guidance

The government set out its definition of 'British values' in the 'Prevent Strategy' (2011), which was designed to prevent the extremism and religious radicalisation of young people. British Values are implicitly embedded within The Statutory Framework for the Early Years Foundation Stage.

At Putnoe Woods Preschool we believe that the EYFS already provides a solid foundation to encourage a child's understanding and acceptance that we live in diverse communities with many different cultures and lifestyles. We understand that the society we live in is diverse and therefore, our curriculum and life within the preschool reflects this.



Our Equality and Diversity Policy ensures that as a preschool we are committed to combating all forms of prejudice and eliminating all forms of unfair discrimination and we do not make judgements or assumptions. It is the intention of the preschool that no potential or actual preschool user, whether child, adult or member of staff, will receive less favourable treatment on the grounds of national or ethnic origin, colour, religion, gender, disability, sexual orientation, age or marital status. It is about how we celebrate and value all individuals, enjoy and celebrate ourselves, customs and beliefs and that we develop a sense of belonging within the preschool.

We aim to continually weave the thread of social, cultural, moral and spiritual British values throughout day to day preschool life. Underpinning this are the values and understanding of democracy, law, liberty, respect, tolerance, tradition and heritage.

The 'Equality Act 2010' protects all individuals from discrimination and it is the Preschools duty to ensure that all individuals have equal access and opportunity to all that is on offer. Funding, including that for pupils with special educational needs and disabilities (SEND) and disadvantaged pupils, is used to target inequalities, to ensure equality.

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already implicitly embedded in the Early Years Foundation Stage.

In addition to educating the children in these areas we expect our employees, trustees, volunteers, students, families and carers and visitors to uphold these values in everything they do alongside our own Codes of Ethics.

The four areas of British Values are:

Democracy

Personal, Social and Emotional, developing self-confidence and awareness

We will encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help. When appropriate, demonstrate democracy in action, for example, children sharing views on what the theme of their role play area could be with a show of hands or for younger children using visual aids and the chance to develop speech and language.

We will also support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children should be given opportunities to develop enquiring minds in an atmosphere where questions are valued.



We will also value the voice of parents, carers by taking on board their views and opinions which we are able to do by building positive parental partnerships, hosting parent consultations and through parent questionnaires.

Rule of Law

Personal, Social and Emotional development, managing feelings and behaviour

We will endeavour to educate and support children to understand their own and others' behaviour and learn to distinguish right from wrong. We will engage in activities in which we will collaborate with children to create the rules and the codes of behaviour, our Values, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone, that we use kind hands.

As a preschool, we are committed to praising children's efforts and to encourage and promote good behaviour, attitude and work, we reward children for their achievements. We endeavour to praise the children informally, individually, during the session or in front of their preschool class. We do not only reward children for their achievements in curriculum areas, but also for behaviour. Rewards are given in the form of stickers and certificates.

Individual Liberty

Personal, Social and Emotional development - self-confidence and awareness, Understanding the World - people and communities

We will encourage children to develop a positive sense of themselves by providing opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning.

We will encourage and develop a range of learning experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions, for example in a small group discuss what they feel about transferring into Reception Class.

Within preschool, children are actively encouraged to make their choices, knowing that they are in a safe and supportive environment. We will then use the children's choices to plan for their individual interests and learning experiences.



Mutual Respect and Tolerance

Personal, Social and Emotional development - self-confidence and awareness, Understanding the World - people and communities

We will encourage children to learn that their behaviours have an effect on their own rights and those of others and all members of the Putnoe Woods community will treat each other with respect.

Through the individual Values in each of the playrooms we will promote respect for others and this is reiterated in our Equality, Inclusion and Diversity Policy as well as our Behaviour policy.

Putnoe Woods Preschool will create a culture of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged. We will encourage children to acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences. Staff should encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.

At Putnoe Woods Preschool we will ensure that we promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes and try different foods from other cultures and we encourage parents and carers to participate and support our multi-cultural events such as Mehndi hand patterns during Diwali, Mother's Day and Father's Day breakfasts.

In each of these areas, parents are welcomed and encouraged to promote these values with us. Each of these values is also reflected in our policies and procedures which are available to parents at each of our settings.

**This policy is in compliance with the Data Protection Act 2018
Putnoe Woods is committed to safeguarding and promoting the welfare of children and young people, employees, students, volunteers, trustees and parents and expects all staff and volunteers to share this commitment.**



Date of Policy: September 2014	Created By: Jo Skelton	
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Review Date	Reviewer	Amendments
November 2015	Jo Skelton	
September 2016	Jo Skelton	
May 2108	Jo Skelton	GDPR statement added

Review Date	Reviewer	Amendments	Policy signed off on behalf of the Board of Trustees
January 2019	Jo Skelton		Jan 2019
November 2019	Nikki Adams	New email address	
January 2022	Jo Skelton		
November 2022	Nikki Adams	GDPR replaced by Data Protection	
Sept 2023	Jo Skelton		
Jan 2024	Jo Skelton		